

Board of Supervisor for the University of Louisiana System

Role, Scope and Mission

Program Authorization: The Board of Supervisors for the University of Louisiana System (UL System) is created as a body corporate by Section 6 of Article VIII of the Louisiana Constitution of 1974 and Title 17:1834 of the Louisiana Revised Statutes. Subject to the powers specifically vested in the Board of Regents by Article VIII, the Board of Supervisors shall have supervision and management of state universities not managed by the Board of Supervisors of Louisiana State University, the Board of Supervisors of Southern University, and the Louisiana Community and Technical College System Board of Supervisors. Additionally, Section II of Article VIII specifies that, "The legislature shall appropriate funds for the operating and administrative expenses of the state boards created by or pursuant to this article."

The Board of Supervisors basically operates under the provision of Chapter 26 of Title 17, consisting of Sections 3201 through 3381 and through its own bylaws as authorized by Section 3351(B)(2). The provision of R.S. 17:3217 specifies that the University of Louisiana System is composed of institutions under the supervision and management of the Board of Trustees for State Colleges and Universities as follows: Grambling State University, Louisiana Tech University, McNeese State University at Lake Charles, Nicholls State University at Thibodaux, Northwestern State University of Louisiana at Natchitoches, Southeastern Louisiana University at Hammond, University of Louisiana at Lafayette and University of Louisiana at Monroe.

Role, Scope, and Mission Statement: To supervise and manage 8 universities within the system, as constitutionally prescribed, in order that they provide high quality education in an efficient and effective manner to the citizens of the state.

The goals of the University of Louisiana System are:

1. To increase opportunities for student access and success.
2. To ensure quality and accountability.
3. To enhance services to communities and state.

OBJECTIVES AND PERFORMANCE INDICATORS

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2002-2003. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document.

DEPARTMENT ID: 19A - Board of Supervisors for the University of Louisiana System
 AGENCY ID: 19A-620 Board of Supervisors for the University of Louisiana System
 PROGRAM ID: Program A: Board of Supervisors for the University of Louisiana System (ULS)

1. (KEY) To stabilize Fall headcount enrollment in the ULS from the Fall 2000 baseline level of 79,036 to 78,380 by Fall 2002.

Strategic Link: Increase opportunities for student access and success

Louisiana: *Vision 2020* Link: Objectives 1.1, 1.5, and 1.6

Children's Cabinet Link: Not applicable

Other Link(s): *Master Plan for Public Postsecondary Education*; Goal 1, Objective 1

Explanatory Note: Reflects the enrollments as of the 14th class day in the Fall semester (ninth class day for Louisiana Tech University-quarter system)

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
S	Change in number of students enrolled in System	Not applicable ¹	0	Not applicable ¹	-656 ²	0	0
K	Percentage change in Fall headcount enrollment from Fall 2000 baseline year	Not applicable ¹	Not applicable	Not applicable ¹	0% ²	0%	0%
K	Total Fall headcount enrollment	Not applicable ¹	79,036 ³	Not applicable ¹	78,371 ²	78,380 ³	78,380 ³

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; ULS reports these are actual performance value for these performance indicators during FY 2001-2002.

³ The ULS institutions are moving toward selective admissions. This effort resulted in a decline in enrollment that is anticipated to rebound beginning Fall 2002.

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 AGENCY ID: 19A-620 Board of Supervisors for the University of Louisiana System
 PROGRAM ID: Program A: Board of Supervisors for the University of Louisiana System

2. (KEY) To maintain the proportion of total minority Fall headcount enrollment at 29.6% (Fall 2000 baseline level) by Fall 2002.

Strategic Link: Increase opportunities for student access and success

Louisiana: Vision 2020 Link: Objectives I.1, I.6

Children's Cabinet Link: Not applicable

Other Link(s): Master Plan for Public Postsecondary Education

Explanatory Note: The term Minority includes all racial categories with the exception of White Non-Hispanic. The racial categories are defined by the United States Department of Education and include the following: Asian or Pacific Islander, American Indian or Alaskan Native, Black Non-Hispanic, Hispanic and Others/Race unknown.

Background Note: Louisiana's minorities continue to be under-represented in postsecondary education. Louisiana's institutions will continue to implement strategies to recruit additional minorities into the system and design additional programs to increase retention of all students.

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
S	Percentage difference in minority Fall headcount enrollment from Fall 2000 baseline year	Not applicable ¹	Not applicable	Not applicable ¹	0% ²	0%	0%
K	Minority Fall headcount enrollment percent of total Fall headcount enrollment	Not applicable ¹	29.6% ²	Not applicable ¹	29.9% ²	29.6%	29.6%
K	Minority Fall headcount enrollment	Not applicable ¹	23,362 ²	Not applicable ¹	23,411 ²	23,200	23,200

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; ULS reports these are actual performance value for these performance indicators during FY 2001-2002.

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 PROGRAM ID: Program A: Board of Supervisors for the University of Louisiana System

3. (KEY) To increase the percentage of first-time, full-time entering freshman in ULS retained to the second year from 72.4% in baseline year 2000 to 74.5% by Fall 2002.

Strategic Link: Increase opportunities for student access and success

Louisiana: *Vision 2020* Link: Objective I.6

Children's Cabinet Link: Not applicable

Other Link(s): *Master Plan for Public Postsecondary Education* ; Goal I, Objective 3

Explanatory Note: Increasing the retention rate will produce a workforce that is educated with the skills necessary to work productively in a knowledge-based economy. Implementation of selective admissions criteria will increase student retention.

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage point difference in retention of first-time, full-time entering freshman to second year (from Fall 2000 baseline year)	Not applicable ¹	Not applicable	Not applicable ¹	Not applicable	2%	2%
K	Retention rate first-time, full-time entering freshman to second year	72.4%	72.4%	73.4%	73.4%	74.5%	74.5%
S	Number of first-time, full-time freshman retained to the second year	Not applicable ¹	9,533	Not applicable ¹	9,606 ²	9,724	9,724

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although this performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; ULS reports this actual performance value for this performance indicator during FY 2001-2002.

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 PROGRAM ID: Program A: Board of Supervisors for the University of Louisiana System

4. (KEY) To increase the six-year student graduation rate in the ULS from the baseline rate from 32.4% in Spring 2000 to 35.4% by Spring 2003.

Strategic Link: Increase opportunities for student access and success

Louisiana: Vision 2020 Link: Objective 1.6, 1.8

Children's Cabinet Link: Not applicable

Other Link(s): Master Plan for Public Postsecondary Education ; Goal 1, Objective 4

Explanatory Note: The three/six-year graduation rate refers to the federal protocol for reporting graduation rates. These rates are base students graduating in 150% of "normal" time. The graduation rate reported includes only those students who earned a degree from the campus in which they originally enrolled and does include any transfer student who graduated. Data in column marked 2000-2001 includes students who graduated through Spring 2000, etc. The ten-year graduation rate refers to a rate which the Board of Regents calculates using data from its Statewide Student Profile System and Completers System. Board of Regents' research indicates that the poverty rate (requiring most students to hold employment while in college) coupled with the educational attainment of the parents and need for developmental education services results in students needing longer to complete their programs. Thus, the ten-year rate is a better measure of what actually occurs and includes students who transfer within the system and graduate.

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage point difference in six-year graduation rate from 2000 baseline year	Not applicable ¹	Not applicable	Not applicable ¹	Not applicable	3%	3%
K	Percentage of first-time, full-time freshman graduating within six years (graduation rate)	32.2%	32.4%	32.9%	32.9%	35.4%	35.4%
S	Number of first-time, full-time freshmen graduating within six years	Not applicable ¹	4,446	Not applicable ¹	4,675 ²	4,539	4,539
S	Ten-year graduation rate	Not applicable ¹	44.2%	Not applicable ¹	43.4% ²	44.5%	44.5%

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001, ULS reports these as projected performance values for these performance indicators during FY 2001-2002.

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 PROGRAM ID: Program A: Board of Supervisors for the University of Louisiana System

5. (KEY) To increase the percentage of programs mandated for accreditation that are accredited from 94.3% (baseline year Spring 2000) to 96.5% by Spring 2003.

Strategic Link: Ensure quality and accountability

Louisiana: Vision 2020 Link: Objectives 2.5, 2.11, 2.12

Children's Cabinet Link: Not applicable

Other Link(s): *Master Plan for Public Postsecondary Education*; Goal II, Objective 2

Explanatory Note: The percentage reported in this objective is restricted to those disciplines deemed mandatory by the Board of Regents.

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage of mandatory programs accredited	Not applicable ¹	94.3%	95.3%	95.3%	96.5%	96.5%
K	Number of mandatory programs accredited	Not applicable ¹	246	258	258	250	250

¹ This performance indicator was not in Act 11 of 2000; therefore, it has no performance standard for FY 2000-2001.

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 PROGRAM ID: Program A: Board of Supervisors for the University of Louisiana System

6. (KEY) To increase the number of students earning baccalaureate degrees in education by 2.6% over the 1,394 in baseline year Spring 2000 to 1,430 by Spring 2003.

Strategic Link: Expand service to the community and state.

Louisiana: Vision 2020 Link: Objectives 1.4, 1.6, 3.1, 3.7

Children's Cabinet Link: Not applicable

Other Link(s): Master Plan for Public Postsecondary Education ; Goal III, Objective 1

Explanatory Note: The BOR/BESE Blue Ribbon Commission's recommendation should help increase the number of quality of teachers in out state.

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
S	Percentage difference in the number of students earning baccalaureate degrees in education over the Spring 2000 baseline year level	Not applicable ¹	Not applicable	Not applicable ¹	Not applicable	2.6%	2.6%
K	Number of students earning baccalaureate degrees in education	Not applicable ¹	1,394 ²	Not applicable	1,412 ³	1,430	1,430

¹ This performance indicator was not in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² The graduation cycle in postsecondary education begins with the summer graduation and proceeds through the following Spring graduation exercise. Therefore, the year-end performance for 2000-2001 actually ends with the Spring 2000 and the performance standard for 2001-2002 actually ends with the Spring, 2001.

³ Although this performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001, the ULS reports this as a projected performance value during FY 2001-2002.

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7. (KEY) To increase the number of students enrolled in alternative certification programs in education in the ULS by 22% (over baseline year Spring 2000 level 1,618) to 1,974 by Spring 2003.

Strategic Link: Enhance service to the community and state

Louisiana: Vision 2020 Link: Objectives 1.4, 1.6, 3.1, 3.7

Children's Cabinet Link: Not applicable

Other Link(s): *Master Plan for Public Postsecondary Education*; Goal III, Objective 1

Explanatory Note: The BOR/BESE Blue Ribbon Commission's recommendation should help increase the number of quality of teachers in out state.

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage point change in number of students enrolled in alternative certification program	Not applicable ¹	Not applicable	Not applicable ¹	Not applicable	22%	22%
K	Percentage point change in number of students earning alternative certification	Not applicable ¹	Not applicable	Not applicable ¹	Not applicable	14.4%	14.4%
S	Number of students enrolled in alternative certification programs	Not applicable ¹	1,618	Not applicable ¹	1,796 ²	1,974	1,974
S	Number of students earning alternative certification	Not applicable ¹	306	Not applicable ¹	328 ²	350	350

¹ This performance indicator was not in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although this performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001, the ULS reports this as a projected performance value during FY 2001-2002.

DEPARTMENT ID: 19A - Board of Supervisors for the University of Louisiana System
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 PROGRAM ID: Program A: Board of Supervisors for the University of Louisiana System

Explanatory Note: Unless otherwise indicated, the Board of Regents provided the general performance information (GPI).

GENERAL PERFORMANCE INFORMATION: BOARD OF SUPERVISORS FOR THE UNIVERSITY OF LOUISIANA SYSTEM						
PERFORMANCE INDICATOR	PRIOR YEAR ACTUAL FY 1996-1997	PRIOR YEAR ACTUAL FY 1997-1998	PRIOR YEAR ACTUAL FY 1998-1999	PRIOR YEAR ACTUAL FY 1999-2000	PRIOR YEAR ACTUAL FY 2000-2001	PRIOR YEAR ACTUAL FY 2001-2002
System wide Student Headcount Enrollment	82,767	82,874	81,520	80,379	79,036	78,371
Percentage that are Louisiana Residents	89.8	90	90.6	91	91	90.7
System wide Degrees/awards conferred	11,010	11,451	11,625	12,065	11,989	Not available ¹
Percentage that are Louisiana Residents	85.2	85.3	85.9	87.1	87.4	Not available ¹
System wide graduates (Associate's degree)	926	864	872	977	976	Not available ¹
Percentage that are Louisiana Residents	95.2	94.9	95.5	96.6	94.9	Not available ¹
System wide graduates (Bachelor's degree)	8,148	8,596	8,756	9,154	9,077	Not available ¹
Percentage that are Louisiana Residents	87.4	87.9	88.4	88.6	89.5	Not available ¹
System wide graduates (Master's degree)	1,830	1,878	1,881	1,802	1,797	Not available ¹
Percentage that are Louisiana Residents	71	70.1	71.3	76.3	74.1	Not available ¹
System wide graduates (Doctoral degree)	68	65	85	87	86	Not available ¹
Percentage that are Louisiana Residents	50	49.2	49.4	44.8	53.5	Not available ¹
System wide graduates (Education)	1,401	1,397	1,375	1,377	1,394	Not available ¹
Percentage that are Louisiana Residents	93.5	92.7	94	93.5	94.1	Not available ¹
System wide graduates (Nursing)	834	891	907	862	783	Not available ¹
Percentage that are Louisiana Residents	98.3	96.3	97.5	97.6	98.0	Not available ¹
System wide TOPS recipients	Not applicable ²	Not applicable ²	10,083	12,099	14,227	16,371
Systemwide Distance Learning Courses	Not available ³	Not available ³	Not available ³	146	277	329

¹ Data available August 2002.

² The Office of Student Financial Assistance provided data on the number of TOP recipients to the Board of Regents. No data are reported in the years marked "Not Applicable" because TOPS was implemented in 1997.

³ Electronic learning (distance learning) refers to technology-mediated instruction for students located at a site or sites remote from the instructor. Electronic learning includes both synchronous (real-time) and asynchronous (time-delayed) activities. The number of distance learning courses includes all courses offered through electronic delivery systems. These would include but not be limited to the use of compressed video, satellite, Internet, videocassette, and audiographics. Each course counts once, regardless of how many sites receive the course. The number reflects the courses that were offered during the fall term. No data collected in the years marked "Not Available".